

School refusal is a problem that is stressful for children, families, and school personnel. Failing to attend school has significant effects on children, families, and school personnel. School refusal is a problem that is stressful for children, families, and school personnel. Failing to attend school has significant effects on children, families, and school personnel.

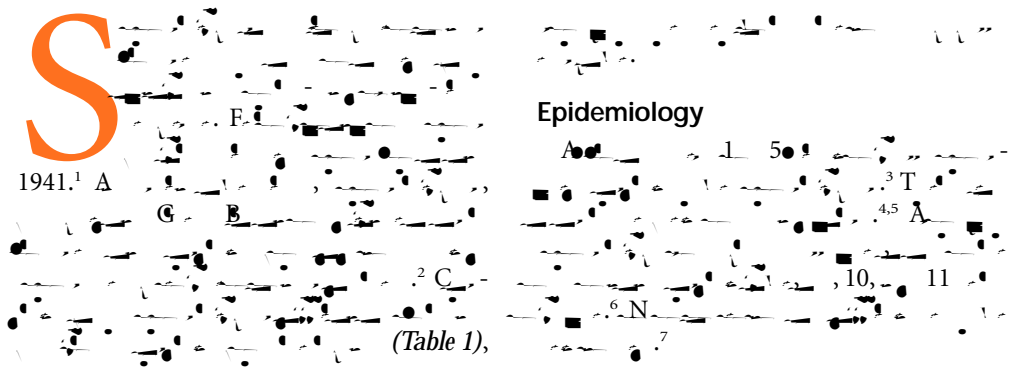
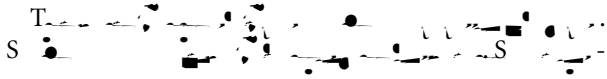


TABLE 1
Criteria for Differential Diagnosis of School Refusal and Truancy

<i>School refusal</i>	<i>Truancy</i>
<p>1. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>2. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>3. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>4. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>5. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>6. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>7. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p>	<p>1. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>2. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>3. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>4. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>5. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>6. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p> <p>7. Absence from school is associated with significant distress or impairment in social, academic, or other important areas of functioning.</p>

Clinical Features



Family Functioning

P

P

17

D

18 C

(

3(-)1150.89 A

S. ()
 T. ()
 G. () C. B. C. 21
 T. R. F. 22
 A.
 M.
 T.

[(.)-28 23((.)-20.2()11.078)9.45

C... T... C...
 U...
 C... (),
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PARENT-TEACHER INTERVENTIONS

P...
 B...²⁵ [E...
 B... RCT] S...
 P...
 P... () P...

School Refusal

מסמך זה נועד להסביר את ההליכים והאחריות במסגרת סירוב ללמוד בבית הספר. מטרתו היא להבהיר את חובות ההורים והמורה, ואת האפשרויות הקיימות לטיפול בבעיה.

